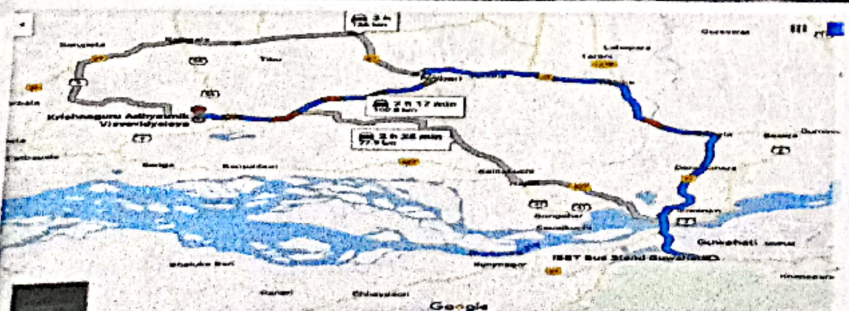




INSTITUTIONAL DEVELOPMENT PLAN 2025-2050



KRISHNAGURU ADHYATMIK VISVAVIDYALAYA



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Institutional Development Plan (IDP)
(2025–2050)
Krishnaguru Adhyatmik Visvavidyalaya (KAV)

Prof M C Kalita
Vice-Chancellor, KAV

Vice-Chancellor
Krishnaguru Adhyatmik Visvavidyalaya
Nasatra, Barpeta: Assam


9-11-25

Executive Summary:

Krishnaguru Adhyatmik Visvavidyalaya (KAV) will evolve into a distinctive, learner-centric university integrating spiritual-human values, Indian Knowledge Systems (IKS), science & technology, and entrepreneurship to serve Assam and the North-East India. This IDP translates that vision into a 25-year, milestone-based plan across academics, research, innovation, governance, digital transformation, sustainability and community engagement, aligned with NEP 2020, UGC regulations and quality frameworks (NAAC, NIRF for engineering-adjacent programs where applicable).

Preamble:

A University in the 21st century must be a vibrant institution that aligns itself with the rapidly changing regional, National and global landscape. It must balance tradition with innovation, addressing contemporary societal, technological, and environmental challenges surfacing up across the globe. A modern university today should evolve beyond being just a centre of learning to become a hub of innovation, inclusivity, employability and must have towering social impact.

Importantly, the NEP 2020 envisions an education system that aligns with the demands of the 21st century, ensuring that students are equipped with knowledge, skills and values necessary for their personal and professional growth. Its core principles emphasize multidisciplinary and flexibility education along with skill and entrepreneurship development, research and innovation and all.

MISSION:

Krishnaguru Adhyatmik Vishvavidyalaya (KAV) aims to provide quality, value-based education infused with spiritual principles, particularly targeting the weaker sections of society and remote rural populations. The university seeks to offer a platform for human resource development by nurturing untapped talents within the multicultural diversity of Northeast

India. It aspires to become an institution of excellence in India by delivering education with social impact and advanced knowledge. Additionally, KAV is dedicated to promoting mental and spiritual health in society, encouraging individuals to rediscover themselves and contribute to spiritual and philosophical education

VISSION:

The University envisions imparting value-based quality education blended with spiritualism to achieve holistic development in society. Established in 2017 under the Krishnaguru Adhyatmik Vishvavidyalaya Act, the university aims to provide contemporary education integrated with spiritual knowledge, fostering self-restraint and longevity among individuals. This vision reflects the aspirations of Gurukrishna Paramguru Krishnaguru Prabhu to create an institution where spiritual education complements academic learning.

1 Interdisciplinary Learning

Flexible Curriculum: Universities must embrace interdisciplinary programs that allow students to customize their education, blending fields like technology, social sciences and humanities. This flexibility prepares students for careers that don't yet exist, encouraging creative problem-solving and innovation.

Skill-Based Education: Focus on equipping students with both hard skills and soft skills that are vital in a fast-evolving job market.

2 Technology-Friendly Education

Hybrid and Online Learning: The integration of digital platforms, AI-driven learning, and virtual classrooms allows students to access education from anywhere across the country and abroad, providing flexibility and scalability.

3 Research and Innovation: Universities should lead in cutting-edge research and practical solutions to global challenges, fostering innovation in industries ranging from healthcare to sustainability to adapt global issues like pandemics, economic disruptions, and rapid technological changes

4 Global Connectivity and Collaboration Global Partnerships: Universities should collaborate with national, and international institutions also industries, creating a global network for research, internships and exchange programs. This facilitates solutions to global problems such as environmental issues, climate change and public health chaos.

Cultural Exchange: By promoting diversity and multiculturalism, Universities must prepare students to work in a globalized world, offering them experiences that build empathy, cultural awareness, collaborative cultural sustainability and social responsibility

5 Environmental protection: The 21st-century University should be a champion of environmental sustainability, with eco-friendly green campuses, research in green technology, and curriculums that instills environmental consciousness to students.

Ethical and Social Impact: Universities should embed ethics, social justice, and community service into their mission, producing graduates who are not only skilled but also socially responsible and aware of their role in addressing inequality, climate change, and global challenges.

6. Well-Being and Mental Health of students

The University should create a robust support systems for students' mental, emotional, and physical well-being, integrating counselling services, peer support networks, and wellness programs into campus life.

Universities should sensitise students not only academic content but also how to maintain a healthy work-life balance and focus on personal growth through programs that build resilience, mindfulness, and self-care.

7. Support to Alumni and linkages with Industry

Presently, the University should serve not just current students but also alumni by offering opportunities for continuous learning, re-skilling, and professional development through online platforms and community engagement.

Universities must stay agile, continuously updating curricula to meet the evolving demands of industries like technology, healthcare, and finance, ensuring graduates remain competitive in the job market.

8. Entrepreneurship and Innovation Hubs

Universities in the 21st century should foster entrepreneurial thinking, encouraging students to develop innovative ideas and providing resources, mentorship, and funding opportunities to support them for turn their ideas into start-ups.

By collaborating with industries, Universities can provide students with real-world experiences, internships, and collaborative research opportunities, helping towards bridging the gap between academia and the workforce.

The university becomes a place where knowledge, innovation, and community intersect to shape the future. This vision allows a University to become not just a place of academic learning, but also a transformative space that shapes the future of societies.

GOALS:

1. Creation of a vibrant ecosystem in the University for the development of human resources, who can compete in today's globalized society being encompassed with enormous spiritual knowledge's
2. KAV to bridge the gap between education and employment, equipping students with 21st-century skills like digital literacy, soft skill, leadership, and entrepreneurship
3. KAV to become a hub of research excellence, encouraging interdisciplinary research that solves societal challenges and contributes to India's development goals
4. Promotion of employment generation through application of science and technology for enhancement of production and growth in agriculture and allied sectors.
5. Promotion of multidisciplinary research and collaboration with industry, government and global institutions
6. KAV to collaborate with National and International Institutions and attract international students and faculty.
7. KAV to integrate digital learning technologies to enhance teaching, research, and administrative efficiency, ensuring adaptability to evolving technological trends.
8. KAV will instill environmental consciousness and social responsibility, aligning academic activities with sustainable development goals (SDGs).

Vision for a New Campus of Krishnaguru Adhyatmik Visvavidyalaya (KAV) at Amingaon, Guwahati

In view of the growing academic activities, and the visionary expansion plan of Krishnaguru Adhyatmik Visvavidyalaya (KAV) to promote multidisciplinary and holistic education as per the guidelines of the National Education Policy (NEP) 2020, it has been proposed to establish a new campus at Amingaon, Guwahati.

The proposed Amingaon campus will cater to emerging disciplines and professional programs designed to meet the evolving educational and societal needs of the region. In the initial phase, departments such as Performing Arts, Business Administration and Law will be established. These departments will aim to integrate knowledge, skill, ethics and innovation through quality teaching, research and community engagement.

The Performing Arts Department will promote Indian cultural heritage and creative expression; the Business Administration Department will foster entrepreneurship and managerial excellence aligned with local and global markets; and the Law Department will focus on legal education, justice studies, and civic responsibility.

In due course, the campus at Amingaon will also be developed as a Hub for multidisciplinary learning and research, with state-of-the-art facilities, digital classrooms, incubation centres, and outreach programs linking academia with industry and community development.

Vision for Opening New Campuses across other parts of Assam

In alignment with the mission of Krishnaguru Adhyatmik Visvavidyalaya (KAV) to provide holistic, inclusive, and value-based education, my vision is to expand the University's presence by establishing new campuses in different parts of Assam. This initiative aims to bring quality higher education closer to students in diverse regions, ensuring accessibility, equity, and excellence as envisioned in the National Education Policy (NEP) 2020.

The proposed campuses will focus on region-specific academic programs that promote local culture, entrepreneurship, sustainable livelihoods, and skill development. Each campus will serve as a centre for multidisciplinary learning—integrating science, humanities, technology, and spiritual values—to nurture competent, compassionate, and socially responsible citizens.

Through this expansion, KAV aspires to emerge as a leading educational hub in Assam, fostering innovation, research, and community engagement for the holistic development of the state and the North Eastern region.

Vision for Launching the Centre for South East Asian (CSEAS) studies at KAV

In alignment with the global vision of Krishnaguru Adhyatmik Visvavidyalaya (KAV) to promote cross-cultural understanding, regional cooperation, and multidisciplinary research, it is proposed to establish a Centre for South East Asian Studies (CSEAS) at KAV.

Assam and the North Eastern Region of India share deep historical, cultural, linguistic, and spiritual ties with the countries of **South East Asia**—including Myanmar, Thailand, Laos, Cambodia, Vietnam, Indonesia, Malaysia, Singapore, the Philippines, and Brunei. These linkages are rooted in shared traditions of Buddhism, Vaishnavism, art, trade, and folklore. The proposed Centre will serve as a vital academic and cultural bridge to explore these connections systematically and strengthen India's Act East Policy through education and research

Objectives:

1. To promote interdisciplinary teaching and research on South East Asian history, culture, politics, economics, religion, and environment.
2. To facilitate academic exchange programs, collaborative research, and MoUs with universities and cultural institutions in South East Asian countries.
3. To organize seminars, conferences, and workshops on issues of mutual interest—regional cooperation, sustainable development, trade, Buddhism, and Indian Knowledge Systems.

4. To encourage language learning (e.g., Thai, Burmese, Bahasa Indonesia, Vietnamese) and translation studies for cross-cultural communication.
5. To support student and faculty research projects and publications focusing on India–ASEAN relations.

Activities Proposed

- Certificate and Diploma Courses on South East Asian Studies and Foreign Languages.
- International Seminar on “India and South East Asia: Cultural and Spiritual Linkages.”
- Establishment of a documentation and digital resource centre on ASEAN Studies.
- Research fellowships for students pursuing comparative cultural and regional studies.
- Collaboration with the Ministry of External Affairs, ICCR, and ASEAN-India Centre, New Delhi.

The establishment of the Centre for South East Asian Studies will position KAV as a pioneering institution in North East India that promotes peace, cultural harmony, and mutual understanding between India and South East Asia

Vision for International Collaboration with Neighboring Countries

In the spirit of global academic integration and regional cooperation, international collaboration with neighbouring countries holds immense potential for mutual growth and understanding. For India, and particularly for institutions in the North-East such as Krishnaguru Adhyatmik Visvavidyalaya (KAV), close proximity to nations like Bangladesh, Bhutan, Nepal, Myanmar, and the ASEAN region presents unique opportunities for educational, cultural, and research partnerships.

Such collaborations foster academic exchange, faculty development, joint research, and student mobility, while promoting regional peace and prosperity through shared knowledge and values. By establishing Memoranda of Understanding (MoUs) with universities and research institutions of neighbouring countries, KAV can jointly organize seminars, workshops, and cultural festivals, and develop cross-border programs in fields like environmental sustainability, performing arts, Buddhist studies, traditional medicine, agriculture, and entrepreneurship.

These engagements also align with the vision of NEP 2020, which emphasizes internationalization of higher education, the promotion of Indian Knowledge Systems, and the strengthening of India’s position as a global education hub. Through such international collaboration, KAV can contribute meaningfully to regional integration, people-to-people connect, and the creation of a knowledge-based society that transcends borders.

Vision (Three terms) for Krishnaguru Adhyatmik Visvavidyalaya (KAV)

: **Short-Term (5 Years), Medium-Term (10 Years), and Long-Term (25 Years)**, focusing on the progressive need for new courses and academic diversification with time:

I. Short-Term Vision (2025 – 2030):

1. Academic Expansion

- Implementation of NEP 2020 framework: CBCS, multidisciplinary Curricula, multiple entry-exit systems.
- Expansion of classrooms, laboratories, libraries, and e-resources with smart digital infrastructure.
- **Core multidisciplinary programs in:**
Performing Arts, Business Administration, Law, and Computer Applications

Skill-based diploma/certificate courses aligned with NEP 2020

- Entrepreneurship & Start-up Management
- Digital Marketing and E-Commerce
- Japanese Language and Cultural Studies

2. Research & Innovation

- Setting up *Research & Innovation Cell* and *Incubation Centre* for Promoting start-ups and social enterprises
- Encouragement of community-based research on sustainability and indigenous knowledge.

3. Entrepreneurship

- A Centre for NEP 2020 Implementation and Innovation
- Bio-Entrepreneurship
- Medicinal plants, hydroponics, and micro-forest development
- Integrated Fishery development with duck and pig
- Institutional outreach initiatives.

4. Infrastructure & Outreach

- Collaborations with Gauhati University, Bhattadev University, Royal Bhutan University and University of Dhaka

5. Digital and Skill Integration

- AI-based and Machine Learning
- Intensification of Industry-Academia linkages for internships

6. Accreditation & Quality Assurance

- Preparation for NAAC accreditation and NIRF participation by 2026.

PROPOSALS SUBMITTED / SUBMITTING

1. **Rural Livelihood HUB** : Handloom – Weaving and Sericulture, ASSAM (submitted to Minister of Textile, Govt. of India, Total Amount Rs 1.24 crore
2. **Indigenous Digital Museum** (Submitting to NEC, under Ministry of DONER, Total Amount around Rs 1.50 crore
3. Centre for **BIOENTREPRENEURSHIP and BIOECONOMY** (Submitting to Govt of India)

II. Medium-Term Vision (2030 – 2035): towards Global Recognition

- **1. New interdisciplinary UG/PG programs:**
 - Artificial Intelligence & Data Science
 - Rural Development & Agro- Entrepreneurship

- Environment & Climate Studies
- Health and Wellness Sciences
- Indian Knowledge Systems (IKS)

2. Research, Innovation & Incubation

- Centre for Innovation, Start-Ups and Entrepreneurship
- Student start-ups and local livelihood clusters
- KAV Research HUB for sustainable and indigenous innovations

3. Internationalization

- Signing MoUs with Japanese, Bhutanese, and Southeast Asian Universities
- Dual-Degree and Online Global Learning Programs

4. Infrastructure and Green Campus

- Fully operational Smart Green Campus with:
Waste recycling & water harvesting units
- Digital library and Centre for E-Learning
- Green campus initiative with renewable energy, rainwater harvesting, and zero-waste goals.

III. Long-Term Vision (2035 – 2050): Envisioned towards a Global Centre of Holistic and Sustainable Education

1. Global Leadership in Higher Education

- Global Centre for Peace and Spiritualism
- Research hub for the North-East Region and South-East Asian corridor

2. Emerging Courses

- Frontier Areas of Study:
 - Climate Change and Biodiversity Restoration
 - Artificial Intelligence and Robotics

3. Socio-Economic Transformation

- Centre for Rural Development and Livelihoods in Assam

4. Cultural and Spiritual Integration

- Assamese Cultural Tourism and Indian Knowledge Systems
- International Conferences on Spiritualism and Peace
- Spiritual and Cultural Park at proposed Amingaon campus

By 2050, Krishnaguru Adhyatmik Visvavidyalaya shall emerge as a Global Centre of Excellence for Holistic Education, harmonizing *spiritual wisdom, scientific inquiry, and sustainable living*, a model university demonstrating India's educational philosophy to the world.

Comprehensive VISION (Short term, Medium term and Long term) up to

2050 (25 years):

1. Apply to UGC for 12B status
2. NAAC Assessment

3. Apply for KAV Act amendment to incorporate out campus/Unit like a 2nd Campus/Unit at Amingaon, Guwahati
- A. New Institutes/Centres/Courses in KAV in frontline areas :
- B. Both the Constituent Colleges to be upgraded integrating UG courses with PG courses of the University
 1. Integrated B.Ed. course (BA-B.Ed., B.Sc-B.Ed)
 2. Integrated UG-PG courses in selected subjects as per NEP 2020
 3. **Centre/Institute of Computer Applications and Artificial Intelligence** towards courses like BCA, MCA, DCA, PGDCA, PGD in Artificial Intelligence and Machine Learning , Information Technology
 4. **Centre for of Skill and Entrepreneurship**
 - a) Revival of existing Skill Centre (MADHUMANGALAM) of KAV
 - b) PG-Diploma in Bio- entrepreneurship
 - b) Mushroom cultivation and Vermicomposting
 - c) Sericulture technology
 - d) Honey bee
 - d) Weaving and Handloom technology (A Proposal being submitted)
 - e) Diploma in Medical Laboratory Technology (MLT) course
 - f) Spoken English and Soft Skill
 - g) Indian Knowledge System (IKS)
 5. **Institute of Agriculture** (in Pharmacy Institute Complex, Kurihar pam)
 - a) B.Sc. Agri., b) M. Sc Agri, c) Ph. D in Agri. , d) PG Diploma in Organic Agriculture
 - e) PG Diploma in Urban Agriculture and f) PG Diploma in Integrated Farming g) Integrated Duck and Fish farming
- C. a) Centre for Cultural Studies, b) Rural and Ecotourism c) PG Diploma in Hospital and Hotel Management
- D. Management Courses (BBA, MBA, Integrated BBA-MBA)) ,proposed to be in Amingaon , Guwahati
- E. Law courses : LLB /LLM/Integrated LLB-LLM , proposed to be in Amingaon ,Guwahati
- F. Subjects like BSW, MSW, Psychology, Library and Information Science Anthropology, Geology, Geography,
- G. Development of one Medicinal Plant Garden (Proposal being submitted)

H. A Museum on Rural Traditional Knowledge and Skill/Indigenous Digital Museum ,
Sarthebari Bell metals , Museum on Assamese Culture

I. Human Photo Gallery (*MANAB FULONI*)

J.. Outreach Activities

Lectures for school students and teachers in surrounding areas, Laboratory
exposure to School Students, Adoption of one nearby Village etc.

Conclusion:

The Institutional Development Plan up to 2050 represents a collective vision of progress, blending tradition and technology, rootedness and research, and spirituality and science. With the blessings of *Krishnaguru Prabhu* and the dedication of our academic community, KAV is destined to illuminate the path of *value-based global education* for generations to come.

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